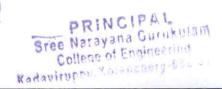
- LUCII III	A ADDITION OF A STREET OF A DISTRICT PROPERTY OF A STREET OF A STR
	Computer Science and Engineering 2019 - Scheme Semester I
CONO	CO Description
CONO	Co Description
COI	Solve systems of linear equations, diagonalize matrices and characterise quadratic forms
CO2	Compute the partial and total derivatives and maxima and minima of multivariable functions
CO3	Compute multiple integrals and apply them to find areas and volumes of geometrical shapes, mass and centre of gravity ofplane laminas
CO4	Perform various tests to determine whether a given series is convergent, absolutely convergent or conditionally convergent
CO5	Determine the Taylor and Fourier series expansion of functions and learn their applications.
CO1	Compute the quantitative aspects of waves and oscillations in engineering systems
CO2	Apply the interaction of light with matter through interference, diffraction and identify these phenomena in different natural optical processes and optical instruments.
CO3	Analyze the behaviour of matter in the atomic and subatomic level through the mechanics to perceive the microscopic processes in electronic devices.
CO4	Classify the properties of magnetic materials and apply vector calculus to static magnetic fields and use Maxwell's equations to diverse engineering problems
CO5	Analyze the principles behind various superconducting applications, explain the working of solid state lighting devices and fibre optic communication system
CO1	Recall principles and theorems related to rigid body mechanics
CO2	Identify and describe the components of system of forces acting on the rigid body
CO3	Apply the conditions of equilibrium to various practical problems involving different force system.
CO4	Choose appropriate theorems, principles or formulae to solve problems of mechanics.
CO5	Solve problems involving rigid bodies, applying the properties of distributed areas and masses
CO1	Recall the role of civil engineer in society and to relate the various disciplines of CivilEngineering.
CO2	Explain different types of buildings, building components, building materials and building construction
CO3	Describe the importance, objectives and principles of surveying.
CO4	Summarise the basic infrastructure services MEP, HVAC, elevators, escalators and
	CO1 CO2 CO3 CO4 CO5



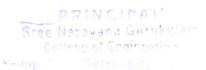


	CO5	Discuss the Materials, energy systems, water management and environment for green buildings.
	CO6	Analyse thermodynamic cycles and calculate its efficiency
	CO7	Illustrate the working and features of IC Engines
	CO8	Explain the basic principles of Refrigeration and Air Conditioning
	CO9	Describe the working of hydraulic machines
	CO10	Explain the working of power transmission elements
	CO11	Describe the basic manufacturing, metal joining and machining processes
	COI	Define and Identify different life skills required in personal and professional life
	CO2	Develop an awareness of the self and apply well-defined techniques to cope with emotions and stress.
HUN 101 LIFE SKILLS	CO3	Explain the basic mechanics of effective communication and demonstrate these through presentations.
	CO4	Take part in group discussions
		Use appropriate thinking and problem solving techniques to solve new problems
		Understand the basics of teamwork and leadership
	CO1	Develop analytical/experimental skills and impart prerequisite hands on experience for engineering laboratories
	CO2	Understand the need for precise measurement practices for data recording
PHL120 ENGINEERING PHYSICS LAB	CO3	Understand the principle, concept, working and applications of relevant technologies and comparison of results with theoretical calculations
	CO4	Analyze the techniques and skills associated with modern scientific tools such as lasers and fiber optics
	CO5	Develop basic communication skills through working in groups in performing the laboratory experiments and by interpreting the results
(A)	COL	Name different devices and tools used for civil engineering measurements



ESL 120 CIVIL & MECHANICAL WORKSHOP	CO2	Explain the use of various tools and devices for various field measurements
		Demonstrate the steps involved in basic civil engineering activities like plot measurement, setting out operation, evaluating the natural profile of land, plumbing and undertaking simple construction work.
		Choose materials and methods required for basic civil engineering activities like field measurements, masonry work and plumbing.
	CO5	Compare different techniques and devices used in civil engineering measurements
	1 (1)0	Identify Basic Mechanical workshop operations in accordance with the material and objects
	1 ( ( ) /	Apply appropriate Tools and Instruments with respect to the mechanical workshop trades
	I CUS I	Apply appropriate safety measures with respect to the mechanical workshop trades

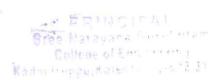
Semester II		
Course Code & Course Name	CO No	CO Description
EST 102 PROGRAMING IN C	CO1	Analyze a computational problem and develop an algorithm/flowchart to find its solution
	CO2	Develop readable* C programs with branching and looping statements, which uses Arithmetic, Logical, Relational or Bitwise operators.
	CO3	Write readable C programs with arrays, structure or union for storing the data to be processed
	CO4	Divide a given computational problem into a number of modules and develop a readable multi-function C program by using recursion if required, to find the solution to the computational problem
	CO5	Write readable C programs which use pointers for array processing and parameter passing
	CO6	Develop readable C programs with files for reading input and storing output
CYT 100 ENGINEERING CHEMISTRY	CO1	Apply the basic concepts of electrochemistry and corrosion to explore its possible applications in various engineering fields.



	CO2	Understand various spectroscopic techniques like UV-Visible, IR, NMR and
		its applications.
	CO3	Apply the knowledge of analytical method for characterizing a chemical
		mixture or a compound. Understand the basic concept of SEM for surface
		characterisation of nanomaterials.
	CO4	Learn about the basics of stereochemistry and its application. Apply the
		knowledge of conducting polymers and advanced polymers in engineering.
	CO5	Study various types of water treatment methods to develop skills for treating
		wastewater.
EST 110	CO1	Draw the projection of points and lines located in different quadrants
ENGINEERING		
GRAPHICS	CO2	Prepare multiview orthographic projections of objects by visualizing them in
		different
		positions
	CO3	Draw sectional views and develop surfaces of a given object
	CO4	Prepare pictorial drawings using the principles of isometric and perspective
		projections to
		visualize objects in three dimensions.
	CO5	Convert 3D views to orthographic views
	CO6	Obtain multiview projections and solid models of objects using CAD tools
		740
EST	CO1	Apply fundamental concepts and circuit laws to solve simple DC electric
130		circuits
BASICS OF	CO2	Develop and solve models of magnetic circuits
ELECTRICAL		
AND	CO3	Apply the fundamental laws of electrical engineering to solve simple ac
ELECTRONICS		circuits in steady
ENGINEERING		state
	CO4	Describe working of a voltage amplifier
	CO5	Outline the principle of an electronic instrumentation system
	CO6	Explain the principle of radio and cellular communication
CYL	CO1	Understand and practice different techniques of quantitative chemical
120		analysis to
ENGINEERING		generate experimental skills and apply these skills to various analyses
CHEMISTRY LAB	CO2	Develop skills relevant to synthesize organic polymers and acquire the
	1 DAG	practical skill to use TLC for the identification of drugs
Landard Control of the Control of th	11 11	



	CO3	Develop the ability to understand and explain the use of modern
1	1	spectroscopic techniques for analysing and interpreting the IR spectra and
		NMR spectra of some organic compounds
V .	CO4	Acquire the ability to understand, explain and use instrumental techniques
		for chemical analysis
	CO5	Learn to design and carry out scientific experiments as well as accurately
		record and analyze the results of such experiments
,	CO6	Function as a member of a team, communicate effectively and engage in
		further learning. Also understand how chemistry addresses social
		economical and environmental problems and why it is an integral part of
		curriculum
ESL 130	CO1	Demonstrate safety measures against electric shocks.
ELECTRICAL &		
ELECTRONICS	CO2	Identify the tools used for electrical wiring, electrical accessories, wires,
WORKSHOP		cables, batteries and standard symbols
	CO3	Develop the connection diagram, identify the suitable accessories and
		materials necessary for wiring simple lighting circuits for domestic buildings
	CO4	Identify and test various electronic components
	CO5	Assemble and test electronic circuits on boards
		on couras
	CO6	Work in a team with good interpersonal skills
		good merpersonal skins
MAT 102	CO1	Compute the derivatives and line integrals of vector functions and learn their
VECTOR CALCULUS,		applications
DIFFERENTIAL		Evaluate surface and volume integrals and learn their inter-relations and
EQUATIONS AND	1 1	applications.
TRANSFORMS		
	1 1	Solve homogeneous and non-homogeneous linear differential equation with constant coefficients
		Compute Laplace transform and apply them to solve ODEs arising in engineering
		The state of the s
		Determine the Fourier transforms of functions and apply them to solve
HUN102		problems arising in engineering
PROFESSIONAL		Develop vocabulary and language skills relevant to engineering as a
COMMUNICATION		profession
	1002	Analyze, interpret and effectively summarize a variety of textual content
	CO3	Create effective technical presentations
	CO4 I	Discuss a given technical/non-technical topic in a group setting and arrive at
	1000	generalizations/consensus
	1// 3/8	- Constitution



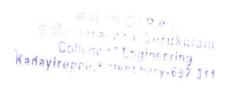
	Identify drawbacks in listening patterns and apply listening techniques for specific needs
l C	Create professional and technical documents that are clear and adhering to all the
	necessary conventions

		Semester 3
Course Code & Course	CO No	CO Description
Name	001.0	CO Description
MAT 203 DISCRETE MATHEMATICAL STRUCTURES	COI	Check the validity of predicates in Propositional and Quantified Propositional Logic using truth tables, deductive reasoning and inference theory on Propositional Logic (Cognitive Knowledge Level: Apply)
/s /	CO2	Solve counting problems by applying the elementary counting techniques - Rule of Sum, Rule of Product, Permutation, Combination, Binomial Theorem, Pigeonhole Principle and Principle of Inclusion and Exclusion (Cognitive Knowledge Level: Apply)
	CO3	Classify binary relations into various types and illustrate an application for each type of binary relation, in Computer Science (Cognitive Knowledge Level:Understand)
	CO4	Illustrate an application for Partially Ordered Sets and Complete Lattices, in Computer Science (Cognitive Knowledge Level: Apply)
	CO5	Explain Generating Functions and solve First Order and Second Order Linear Recurrence Relations with Constant Coefficients (Cognitive Knowledge Level:Apply)
	CO6	Illustrate the abstract algebraic systems - Semigroups, Monoids, Groups, Homomorphism and Isomorphism of Monoids and Groups (Cognitive Knowledge Level: Understand)
CST 202 DATA	CO1	Design an algorithm for a computational task and calculate the time/space complexities of that algorithm (Cognitive Knowledge Level: Apply)
STRUCTURES	CO2	Identify the suitable data structure (array or linked list) to represent a data item required to be processed to solve a given computational problem and write an algorithm to find the solution of the computational problem (Cognitive Knowledge Leyel: Apply)



	CO3	Write an algorithm to find the solution of a computational problem by
		selecting an appropriate data structure (binary tree/graph) to represent a data
		item to be processed
		(Cognitive Knowledge Level: Apply)
	CO4	Store a given dataset using an appropriate Hash Function to enable efficient
		access of
		data in the given set (Cognitive Knowledge Level: Apply)
	CO5	Select appropriate sorting algorithms to be used in specific circumstances
		(Cognitive Knowledge Level: Analyze)
1	CO6	Design and implement Data Structures for solving real world problems
		efficiently (Cognitive Knowledge Level: Apply)
CST	CO1	Illustrate decimal, binary, octal, hexadecimal and BCD number systems,
203 LOGIC SYSTEM		perform conversions among them and do the operations - complementation,
DESIGN		addition, subtraction, multiplication and division on binary numbers
		(Cognitive Knowledgelevel: Understand)
	CO2	Simplify a given Boolean Function and design a combinational circuit to
		implement the simplified function using Digital Logic Gates (Cognitive
		Knowledge level:Apply)
	CO3	Design combinational circuits - Adders, Code Convertors, Decoders,
	T (7005)	MagnitudeComparators, Parity Generator/Checker and design the
		Programmable Logic Devices -ROM and PLA. (Cognitive Knowledge level:
		Apply)
	CO4	Design sequential circuits - Registers, Counters and Shift Registers.
		(CognitiveKnowledge level: Apply)
	- CO.	
	CO5	Use algorithms to perform addition and subtraction on binary, BCD and
		floating point numbers (Cognitive Knowledge level: Understand)
	CO1	Write Java programs using the object oriented concepts - classes, objects,
		constructors, data hiding, inheritance and polymorphism (Cognitive
		Knowledge
		Level: Apply)
	CO2	Utilise datatypes, operators, control statements, built in packages &
CST		interfaces, Input/ Output Streams and Files in Java to develop programs
205 OBJECT ORIENTED		(Cognitive Knowledge Level:
PROGRAMMING USING		Apply)
JAVA	CO3	Illustrate how robust programs can be written in Java using exception
		handling mechanism (Cognitive Knowledge Level: Understand)





	CO4	Write application programs in Java using multithreading and database
		connectivity(Cognitive Knowledge Level: Apply)
	CO5	Write Graphical User Interface based application programs by utilising event
	000	handling features and Swing in Java (Cognitive Knowledge Level: Apply)
		limiting feducies and owing in sura (cognitive fine risage zero. 12pp.)
	CO1	Understand the core values that shape the ethical behaviour of a professional.
	202	10.11
	CO2	Adopt a good character and follow an ethical life.
	CO3	Explain the role and responsibility in technological development by keeping
	003	personal ethics
HUT 200 Professional Ethics		and legal ethics.
HU1 200 Professional Eulics	CO4	Solve moral and ethical problems through exploration and assessment by
	CO4	established
		experiments.
	CO5	
	003	Apply the knowledge of human values and social values to contemporary ethical values and
1		Commission of the Commission o
	301	global issues.
	CO1	Understand the relevance and the concept of sustainability and the global
		initiatives in this
	300	direction
	CO2	Explain the different types of environmental pollution problems and their
MCN201 SUSTAINABLE		sustainablesolutions
ENGINEERING	CO3	Discuss the environmental regulations and standards
	CO4	Outline the concepts related to conventional and non-conventional energy
	CO5	Demonstrate the broad perspective of sustainable practices by utilizing
		engineering knowledge and principles
	CO1	Write a time/space efficient program using arrays/linked lists/trees/graphs to
		provide necessary functionalities meeting a given set of user requirements
1		(Cognitive
		Knowledge Level: Analyse)
	CO2	Write a time/space efficient program to sort a list of records based on a given
	· · · · · · · · · · · · · · · · · · ·	key in the record (Cognitive Knowledge Level: Apply)
CSL 201 DATA	CO3	Examine a given Data Structure to determine its space complexity and time
CENTER AND	MEMOR IS	complexities of operations on it (Cognitive Knowledge Level: Apply)
STRUCTURES LAB	CO4	Design and implement an efficient data structure to represent given data
	10 Carpe 100	(Cognitive Knowledge Level: Apply)
	CO5	Write a time/space efficient program to convert an arithmetic expression
11/2	200	from one notation to another (Cognitive Knowledge Level: Apply)
	1 100	moni one notation to another (Cognitive Islie wiedge Zeven rippiy)



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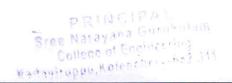
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	CO6	Write a program using linked lists to simulate Memory Allocation and Garbage Collection (Cognitive Knowledge Level: Apply)
CSL 203 OBJECT ORIENTED PROGRAMMING LAB (IN JAVA)	CO1	Implement the Object Oriented concepts - constructors, inheritance, method overloading & overriding and polymorphism in Java (Cognitive Knowledge Level:Apply)
	CO2	Implement programs in Java which use datatypes, operators, control statements, built in packages & interfaces, Input/Output streams and Files (Cognitive Knowledge Level: Apply)
	CO3	Implement robust application programs in Java using exception handling (Cognitive Knowledge Level: Apply)
	CO4	Implement application programs in Java using multithreading and database connectivity (Cognitive Knowledge Level: Apply)
	CO5	Implement Graphical User Interface based application programs by utilizing event handling features and Swing in Java (Cognitive Knowledge Level: Apply)

Semester 4			
Course Code & Course Name	СО	CO Description	
MAT206 GRAPH THEORY	CO1	Understand the basic concept in graph theory	
	CO2	Formulate and prove fundamental theorems on Eulerian graphs and Hamiltonian graphs	
	CO3	Apply theorems and algorithms on trees	
	CO4	Understand planar graph and its properties and detect planarity of a given graph	
	CO5	Demonstrate the knowledge of fundamental concepts in matrix representation of graphs and colouring problems.	
CST202 COMPUTER ORGANIZATION AND ARCHITECTURE	CO1	Recognize and express the relevance of basic components, I/O organization and pipelining schemes in a digital computer (Cognitive knowledge: Understand	
	CO2	Explain the types of memory systems and mapping functions used in memory systems (Cognitive Knowledge Level: Understand)	
	CO3	Demonstrate the control signals required for the execution of a given instruction (Cognitive Knowledge Level: Apply))	
	CO4	Illustrate the design of Arithmetic Logic Unit and explain the usage of registers in it (Cognitive Knowledge Level: Apply)	
	CO5	Explain the implementation aspects of arithmetic algorithms in a digital computer (Cognitive Knowledge Level:Apply)	



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	CO6	Develop the control logic for a given arithmetic problem (Cognitive Knowledge
		Level: Apply
CST204 DATABASE	CO1	Summarize and exemplify fundamental nature and characteristics of database
MANAGEMENT SYSTEMS		systems
	CO2	Model real word scenarios given as informal descriptions, using Entity
		Relationship diagrams.
	CO3	Model and design solutions for efficiently representing and querying data using
		relational model
		Demonstrate the features of indexing and hashing in database application
	CO5	Discuss and compare the aspects of Concurrency Control and Recovery in
		Database systems
	CO6	Explain various types of NoSQL databases
EST200 DESIGN AND ENGINEERING	CO1	Explain the different concepts and principles involved in design engineering.
	CO2	Apply design thinking while learning and practicing engineering
	CO3	Develop innovative, reliable, sustainable and economically viable designs
		incorporating knowledge in engineering.
MCN202 CONSTITUTION OF	CO1	Explain the background of the present constitution of India and features.
INDIA	CO2	Utilize the fundamental rights and duties.
	CO3	Understand the working of the union executive, parliament and judiciary.
	CO4	S
	CO5	Utilize the special provisions and statutory institutions.
	CO6	Show national and patriotic spirit as responsible citizens of the country
CSL202 DIGITAL LAB	CO1	Design and implement combinational logic circuits using Logic Gates
	CO2	Realise various types of flip flops using gates.
	CO3	Design and implement counters.
	CO4	Implement various type of shift registers
	CO5	Simulate functioning of digital circuits using programs written in a Hardware
		Description Language
	CO6	Function effectively as an individual and in a team to accomplish a given task of
		designing and implementing digital circuits
CSL204 OPERATING SYSTEMS LAB	CO1	IIIustrate the use of system calls in operating systems
æ	CO2	Implement process creation and interprocess communication and process
		synchronisation in operating systems
	CØ3	Implement FCFS,SJF,RR and priority based CPU Scheduling algorithms
	11 1	



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CO4	IIIustrate the performance of FIFO,LRU and OPT page replacement algorithms
	Implement modules for deadlock detection and deadlock avoidance in operating systems
	Implement modules for storage management and disk scheduling in operating systems.

		Semester 5
Course Code & Course Name	CO No	CO Description
	CO1	Classify a given formal language into Regular, Context-Free, ContextSensitive Recursive or Recursively Enumerable. [Cognitive level: knowledge)
CST 301 FORMAL	CO2	Explain a formal representation of a given regular language as a finite state automaton, regular grammar, regular expression and Myhill-Nerode relation.
LANGUAGES AND AUTOMATA THEORY	CO3	Design a Pushdown Automaton and a Context-Free Grammar for a given context-free language.
	CO4	Design Turing machines as language acceptors or transducers.
	CO5	Explain the notion of decidability.
	CO1	Explain the features of computer networks, protocols, and network design models(Cognitive Knowledge: Understand)
	CO2	Describe the fundamental characteristics of the physical layer and identify the usage in network communication (Cognitive Knowledge: Apply)
	CO3	Explain the design issues of data link layer, link layer protocols, bridges and switches (Cognitive Knowledge: Understand)
	CO4	Illustrate wired LAN protocols (IEEE 802.3) and wireless LAN protocols (IEE 802.11) (Cognitive Knowledge: Understand)
	CO5	Select appropriate routing algorithms, congestion control techniques, and Quality of Service requirements for a network (Cognitive Knowledge: Apply)
CST 303 COMPUTER NETWORKS	CO6	Illustrate the functions and protocols of the network layer, transport layer, and application layer in inter-networking (Cognitive Knowledge: Understand)
	CO1	Student will understand the role played by system software such as assembler, interpreter, linker, loader and compilers in the development of IT solutions.
	CO2	Identify standard and extended architectural features of machines.

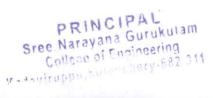
CST 305 SYSTEM SOFTWARE

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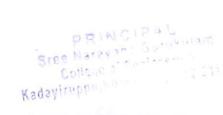
	CO3	Able to design, analyze and implement one pass, two pass or multi pass assembler
	CO4	
-		Students will design, analyze and implement loader and linker
	CO5	Students will be able to design, analyze and implement
		macro processors and Understand the features of device drivers and editing &
		debugging tools.
	CO1	Illustrate the architecture, modes of operation and addressing modes of
		microprocessors (Cognitive Level :Understand)
	CO2	
CST		Develop 8086 assembly language programs.
307MICROPROCESSORS	CO3	, , , , ,
AND		Demonstrate interrupts, its handling and programming in 8086.
MICROCONTROLLERS	CO4	Illustrate how different peripherals (8255,8254,8257) and memory are
		interfaced with microprocessors.
	CO5	
		Outline features of microcontrollers and develop low level programs.
	CO1	Demonstrate Traditional and Agile Software Development approaches
		(Cognitive Knowledge Level: Apply) U
	CO2	Prepare Software Requirement Specification and Software Design for a given
		problem. (Cognitive Knowledge Level: Apply)
	CO3	Justify the significance of design patterns and licensing terms in software
		development, prepare testing, maintenance and DevOps strategies for a project.
		(Cognitive Knowledge Level: Apply)
	CO4	Make use of software project management concepts while planning, estimation,
		scheduling, tracking and change management of a project, with a
	CO5	traditional/agile framework. (Cognitive Knowledge Level: Apply) Utilize SQA practices, Process Improvement techniques and Technology
CST309 MANAGEMENT	003	advancements in cloud based software models and containers & microservices.
OF SOFTWARE SYSTEMS		(Cognitive Knowledge Level: Apply)
	COI	Define and use various terminologies in use in disaster management parlance
		and organise each of these terms in relation to the disaster management cycle
	CO2	Distinguish between different hazard types and vulnerability types and do
		vulnerability assessment
	CO3	Identify the components and describe the process of risk assessment, and apply
	-	appropriate methodologies to assess risk
	CO4	Explain the core elements and phases of Disaster Risk Management and develop
	1/	possible measures to reduce disaster risks across sector and community
MCN301 DISASTER	0/1	

MCN301 DISASTER MANAGEMENT



	CO5	Identify factors that determine the nature of disaster response and discuss the various disaster response actions
	CO6	Explain the various legislations and best practices for disaster management and risk reduction at national and international level
	CO1	
		Develop 8086 programs and execute it using a microprocessor kit.
	CO2	
		Develop 8086 programs and, debug and execute it using MASM assemblers
1	CO3	Develop and execute programs to interface stepper motor, 8255, 8279 and
		digital to analog converters with 8086 trainer kit
	CO4	
CSL331 SYSTEM		Implement and execute different scheduling and paging algorithms in OS
SOFTWARE AND	CO5	
MICROPROCESSOR LAB		Design and implement assemblers, Loaders and macroprocessors.
CSL333 DATABASE MANAGEMENT SYSTEMS LAB	CO1	Design database schema for a given real world problem-domain using standard design and modeling approaches. (Cognitive Knowledge Level: Apply)
	CO2	Construct queries using SQL for database creation, interaction, modification, and updation. (Cognitive Knowledge Level: Apply)
	CO3	Design and implement triggers and cursors. (Cognitive Knowledge Level: Apply)
	CO4	Implement procedures, functions, and control structures using PL/SQL. (CognitiveKnowledge Level: Apply)
	CO5	Perform CRUD operations in NoSQL Databases. (Cognitive Knowledge Level: Apply)
	CO6	Develop database applications using front-end tools and back-end DBMS. (Cognitive Knowledge Level: Create)

	Semester 6	
Course Code & Course Name	CO No	CO Description
CST302 COMPILER DESIGN	CO1	Explain the phases in compilation process(lexical analysis, syntax analysis, semantic analysis, intermediate code generation, code optimization and code generation) and model a lexical analyzer (Cognitive Knowledge Level: Apply)
	CO2	Model language syntax using Context Free Grammar and develop parse tree representation using leftmost and rightmost derivations (Cognitive Knowledge Level: Apply)



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	CO3	Compare different types of parsers(Bottom-up and Top-down) and construct parser for a given grammar (Cognitive Knowledge Level: Apply)
	CO4	Build Syntax Directed Translation for a context free grammar, compare various storage allocation strategies and classify intermediate representations (Cognitive Knowledge Level: Apply)
	CO5	Illustrate code optimization and code generation techniques in compilation (Cognitive Knowledge Level: Apply)
CST 304 COMPUTER GRAPHICS AND IMAGE PROCESSING	CO1	Describe the working principles of graphics devices(Cognitive Knowledge level: Understand)
IWAGE PROCESSING	CO2	Illustrate line drawing, circle drawing and polygon filling algorithms(Cognitive Knowledge level: Apply)
	CO3	Demonstrate geometric representations, transformations on 2D & 3D objects, clipping algorithms and projection algorithms (Cognitive Knowledge .LEVEL Apply)
	CO4	Summarize visible surface detection methods(Cognitive Knowledge level: Understand)
	CO5	Summarize the concepts of digital image representation, processing and demonstrate pixel relationships(Cognitive Knowledge level: Apply)
	CO6	Solve image enhancement and segmentation problems using spatial domain techniques(Cognitive Knowledge level: Apply)
CST306 ALGORITHM ANALYSIS AND	CO1	Analyze any given algorithm and express its time and space complexities in asymptotic notations. (Cognitive Level: Apply)
DESIGN	CO2	Derive recurrence equations and solve it using Iteration, Recurrence Tree, Substitution and Master's Method to compute time complexity of algorithms.  (Cognitive Level: Apply)
	CO3	Illustrate Graph traversal algorithms & applications and Advanced Data structures like AVL trees and Disjoint set operations. (Cognitive Level: Apply)
	CO4	Demonstrate Divide-and-conquer, Greedy Strategy, Dynamic programming, Branch-and Bound and Backtracking algorithm design techniques (Cognitive Level: Apply)
	CO5	Classify a problem as computationally tractable or intractable, and discuss strategies to address intractability (Cognitive Level: Understand)
	CO6	Identify the suitable design strategy to solve a given problem. (Cognitive Level:
		Analyze)
CST322 DATA ANALYTICS	CO1	Analyze)  Illustrate the mathematical concepts for data analytics (Cognitive Knowledge Level:



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	CO2	Explain the basic concepts of data analytics (Cognitive Knowledge Level: Understand)
	CO3	Illustrate various predictive and descriptive analytics algorithms (Cognitive Knowledge Level: Apply)
	CO4	Describe the key concepts and applications of Big Data Analytics (Cognitive Knowledge Level: Understand)
	CO5	Demonstrate the usage of Map Reduce paradigm for Big Data Analytics (Cognitive Knowledge Level: Apply)
	CO6	Use R programming tool to perform data analysis and visualization (Cognitive Knowledge Level: Apply)
CST 332 FOUNDATIONS OF SECURITY IN	CO1	Illustrate the operations and properties of algebraic structures, integer arithmetic and modular arithmetic. (Cognitive Knowledge Level: Understand)
COMPUTING	CO2	Use the concepts of prime numbers and factorization for ensuring security in computing systems (Cognitive Knowledge Level: Apply)
	CO3	Illustrate the concepts of Linear Congruence, Primitive Roots, Discrete Logarithms and Elliptic Curve Arithmetic (Cognitive Knowledge Level: Apply)
	CO4	Summarize the threats and attacks related to computer and program security
7	CO5	Outline the key aspects of operating system and database security (Cognitive Knowledge Level: Understand)
HUT 300 INDUSTRIAL ECONOMICS AND FOREIGN TRADE	CO1	Explain the problem of scarcity of resources and consumer behaviour, and to evaluate the impact of government policies on the general economic welfare.(Cognitive knowledge level: Understand)
	CO2	Take appropriate decisions regarding volume of output and to evaluate the social cost of production. (Cognitive knowledge level: Apply)
	CO3	Determine the functional requirement of a firm under various competitive conditions. (Cognitive knowledge level: Analyse)
	CO4	Examine the overall performance of the economy, and the regulation of economic fluctuations and its impact on various sections in the society. (Cognitive knowledge level: Analyse)
	CO5	Determine the impact of changes in global economic policies on the business opportunities of a firm. (Cognitive knowledge level: Analyse)
CST 308 COMPREHENSIVE	CO1	Comprehend the concepts of discrete mathematical structures (Cognitive Knowledge Level: Understand)
COURSE WORK	CO2	Comprehend the concepts and applications of data structures (Cognitive Knowledge Level: Understand)





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And the second s	CO3	Comprehend the concepts, functions and algorithms in Operating System (Cognitive
		Knowledge Level: Understand))
	CO4	Comprehend the organization and architecture of computer systems (Cognitive
		Knowledge Level: Understand)
	CO5	Comprehend the fundamental principles of database design and manipulation
		(Cognitive Knowledge Level: Understand)
	CO6	Comprehend the concepts in formal languages and automata theory Cognitive
		Knowledge Level: Understand)
CSL 332	CO1	Use network related commands and configuration files in Linux Operating System.
NETWORKING LAB		(Cognitive Knowledge Level: Understand).
-	CO2	Use network related commands and configuration files in Linux Operating System.
44000		(Cognitive Knowledge Level: Understand).
	CO3	Analyze network traffic using network monitoring tools. (Cognitive Knowledge
		Level: Apply)\
	CO4	Design and sature a nativarile and source different at the design and sature and source different at the design at
	004	Design and setup a network and configure different network protocols.(Cognitive Knowledge Level: Apply)
		1.00
	CO5	Develop simulation of fundamental network concepts using a network
		simulator.(Cognitive Knowledge Level: Apply)
CSD 334 MINI	CO1	Identify technically and economically feasible problems (Cognitive Knowledge
PROJECT		Level: Apply)
	CO2	Identify and survey the relevant literature for getting exposed to related solutions and
		get familiarized with software development processes (Cognitive Knowledge Level:
		Apply)
	CO3	Perform requirement analysis, identify design methodologies and develop adaptable
		& reusable solutions of minimal complexity by using modern tools & advanced
		programming techniques (Cognitive Knowledge Level: Apply)
	CO4	Prepare technical report and deliver presentation (Cognitive Knowledge Level:
		Apply)
	CO5	Apply engineering and management principles to achieve the goal of the project
		(Cognitive Knowledge Level: Apply)

		Semester 7
Course Code & Course Name	CO No	CO Description
CST401 ARTIFICIAL	CÓ1	Explain the fundamental concepts of intelligent systems and their architecture.  (Cognitive Knowledge Level: Understanding)
INTELLIGENCE	CO2	Illustrate uninformed and informed search techniques for problem solving in intelligent

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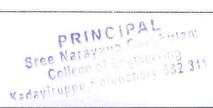
		systems. (Cognitive Knowledge Level: Understanding)
	CO3	Solve Constraint Satisfaction Problems using search techniques. (Cognitive Knowledge
		Level: Apply )
	CO4	Represent AI domain knowledge using logic systems and use inference techniques for
		reasoning in intelligent systems. (Cognitive Knowledge Level: Apply)
	CO5	Illustrate different types of learning techniques used in intelligent systems (Cognitive
		Knowledge Level: Understand)
	CO1	Implement lexical analyzer using the tool LEX. (Cognitive Knowledge Level: Apply)
	CO2	Implement Syntax analyzer using the tool YACC. (Cognitive Knowledge Level: Apply)
	CO3	Design NFA and DFA for a problem and write programs to perform operations on it.
CSL411		(Cognitive Knowledge Level: Apply)
COMPILER LAB	CO4	Design and Implement Top-Down parsers. (Cognitive Knowledge Level: Apply)
	CO5	Design and Implement Bottom-Up parsers. (Cognitive Knowledge Level: Apply)
	CO6	Implement intermediate code for expressions. (Cognitive Knowledge Level: Apply)
	CO1	Identify academic documents from the literature which are related to her/his areas of
	00.	interest (Cognitive knowledge level: Apply).
	CO2	Read and apprehend an academic document from the literature which is related to her/
	~~-	his areas of interest (Cognitive knowledge level: Analyze).
CSQ413 SEMINAR	CO3	Prepare a presentation about an academic document (Cognitive knowledge level:
		Create).
[	CO4	Give a presentation about an academic document (Cognitive knowledge level: Apply).
	CO5	Prepare a technical report (Cognitive knowledge level:Create).
	CO1	Model and solve real world problems by applying knowledge across domains (Cognitive
L		knowledge level: Apply).
	CO2	Develop products, processes or technologies for sustainable and socially relevant
l L		applications (Cognitive knowledge level: Apply).
1	CO3	Function effectively as an individual and as a leader in diverse teams and to comprehend
CSD415 PROJECT		and execute designated tasks (Cognitive knowledge level: Apply).
PHASE I	CO4	
		and professional norms (Cognitive knowledge level: Apply).
	CO5	Identify technology/research gaps and propose innovative/creative solutions (Cognitive
		knowledge level: Analyze).
	CO6	Organize and communicate technical and scientific findings effectively in written and
		oral forms (Cognitive knowledge level: Apply).
1	CO1	Illustrate Machine Learning concepts and basic parameter estimation methods.
		(Cognitive Knowledge Level: Apply)
CST413 MACHINE	CO2	Demonstrate supervised learning concepts (regression, linear classification). (Cognitive
LEARNING		Knowledge Level: Apply)
DD/IIC (II (G	CO3	Illustrate the concepts of Multilayer neural network and Support Vector Machine
		(Cognitive Knowledge Level: Apply)
	CO4	Describe unsupervised learning concepts and dimensionality reduction techniques.



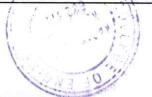
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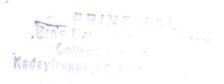
		(Cognitive Knowledge Level: Apply)
/	CO5	The state of the s
		performance measures (Cognitive Knowledge Level: Apply)
	CO1	1 Cognitive Information of the services (Cognitive Information Editor)
		Understand)
7	CO2	- S
17		Knowledge Level: Understand)
	CO3	1
CST423 CLOUD		(Cognitive Knowledge Level: Understand)
COMPUTING	CO4	Apply appropriate cloud programming methods to solve big data problems. (Cognitive
/		Knowledge Level: Apply)
/	CO5	Describe the need for security mechanisms in cloud (Cognitive Knowledge Level:
/		Understand)
/	CO6	Compare the different popular cloud computing platforms (Cognitive Knowledge Level:
		Understand)
	CO1	Identify the security services provided against different types of security attacks.
,		(Cognitive Knowledge Level: Understand)
1	CO2	Illustrate classical encryption techniques for information hiding. (Cognitive Knowledge
1		Level: Apply)
CST433	CO3	Illustrate symmetric/asymmetric key cryptosystems for secure communication.
SECURITY IN		(Cognitive Knowledge Level: Apply)
COMPUTING	CO4	1
Comining		scenario. (Cognitive Knowledge Level: Understand)
1	CO5	Interpret public/secret key distribution techniques for secure communication. (Cognitive
1		Knowledge Level: Understand)
!	CO6	Identify the effects of intruders, malicious software and distributed denial of service
		attacks on system security. (Cognitive Knowledge Level: Understand)
	CO1	Describe the working principles of graphics devices(Cognitive Knowledge level:
'		Understand)
1	CO2	Illustrate line drawing, circle drawing and polygon filling algorithms(Cognitive
CST435		Knowledge level: Apply)
COMPUTER	CO3	Demonstrate geometric representations and transformations on 2D & 3D objects
GRAPHICS		(Cognitive Knowledge level: Apply)
GRAI III CD	CO4	Demonstrate the working of line and polygon clipping algorithms(Cognitive Knowledge
1		level: Apply)
!	CO5	Summarize visible surface detection methods and illustrate projection algorithms.
		(Cognitive Knowledge level: Apply)

Semester 8				
Course Code & Course Name	CO No		CO Description	
	1	(22/ V) (2 - 2 - 1)	A 1	



CST402	CO1	Summarize various aspects of distributed computation model and logical time. (Cognitive	
DISTRIBUTED		Knowledge Level: Understand)	
COMPUTING	CO2	Illustrate election algorithm, global snapshot algorithm and termination detection algorithm.	
		(Cognitive Knowledge Level: Apply)	
	CO3	Compare token based, non-token based and quorum based mutual exclusion algorithms.	
		(Cognitive Knowledge Level: Understand)	
	CO4	Recognize the significance of deadlock detection and shared memory in distributed systems.	
		(Cognitive Knowledge Level: Understand)	
	CO5	Explain the concepts of failure recovery and consensus. (Cognitive Knowledge Level:	
		Understand)	
	CO6	Illustrate distributed file system architectures. (Cognitive Knowledge Level: Understand)	
CSD416	CO1	Model and solve real world problems by applying knowledge across domains (Cognitive	
PROJECT		knowledge level: Apply).	
PHASE II	CO2	Develop products, processes or technologies for sustainable and socially relevant	
	40.000	applications (Cognitive knowledge level: Apply).	
	CO3	Function effectively as an individual and as a leader in diverse teams and to comprehend and	
		execute designated tasks (Cognitive knowledge level: Apply).	
	CO4	Plan and execute tasks utilizing available resources within timelines, following ethical and	
		professional norms (Cognitive knowledge level: Apply).	
	CO5	Identify technology/research gaps and propose innovative/creative solutions (Cognitive	
		knowledge level: Analyze).	
	CO6	Organize and communicate technical and scientific findings effectively in written and oral	
		forms (Cognitive knowledge level: Apply).	
CST434	CO1	Explain authentication protocols, X.509 authentication service and Public Key Infrastructure	
NETWORK		(PKI).(Cognitive Knowledge Level: Understand)	
SECURITY	CO2	Identify the security mechanisms in E mail security services. (Cognitive Knowledge Level:	
PROTOCOLS		Understand)	
	CO3	Summarize the network and transport layer security services provided in a secure	
		communication scenario. (Cognitive Knowledge Level: Apply)	
	CO4	Describe real time communication security and application layer security protocols.	
		(Cognitive Knowledge Level: Apply)	
	CO5	Explain the concepts of firewalls and wireless network security. (Cognitive Knowledge	
		Level: Understand)	
CST466 DATA	CO1	Employ the key process of data mining and data warehousing concepts in application	
MINING		domains. (Cognitive Knowledge Level: Understand)	
	CO2	Make use of appropriate preprocessing techniques to convert raw data into suitable format	
		for practical data mining tasks (Cognitive Knowledge Level: Apply)	
	CO3	Illustrate the use of classification and clustering algorithms in various application domains	
		(Cognitive Knowledge Level: Apply)	
-	Co4	Comprehend the use of association rule mining techniques. (Cognitive Knowledge Level:	
	0	Apply)	
	CO5	Explain advanced data mining concepts and their applications in emerging domains	





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CST448	CO1	Outline the fundamentals of IoT and its underlying physical and logical	
INTERNET OF		architecture(Cognitive Knowledge Level: Understand)	
THINGS	CO2	Explain the hardware architectures for IoT (Cognitive Knowledge Level : Understand)	
9	CO3	Outline the Network architectures for IoT(Cognitive Knowledge Level : Understand)	
	CO4	Implement data analytics on the IoT platforms (Cognitive Knowledge Level : Apply)	
	CO5 Appreciate the security considerations in IoT (Cognitive Knowledge Level:		
	CO6	Implement IoT applications using the available hardware and software. (Cognitive	
		Knowledge Level: Apply)	

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