

| <b>Department of Civil Engineering</b>         |              |   |
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| <b>BTech in Civil Engineering -2019 Scheme</b> |              |   |
| <b>Semester 1</b>                              |              |   |
| <b>Course Code &amp; Course Name</b>           | <b>CO No</b> | <b>CO Description</b>   |
| HUN 101 LIFE SKILLS                            | 1            | Define and Identify different life skills required in personal and professional life                |
|  | 2            | Develop an awareness of the self and apply well-defined techniques to cope with emotions and stress |
|  | 3            | Explain the basic mechanics of effective communication and demonstrate these through presentations. |
|  | 4            | Take part in group discussions  |
|  | 5            | Use appropriate thinking and problem solving techniques to solve new problems                       |
|  | 6            | Understand the basics of teamwork and leadership  |

| <b>Semester 2</b>                              |              |  |
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| <b>Course Code &amp; Course Name</b>           | <b>CO No</b> | <b>CO Description</b>  |
| EST 100 ENGINEERING MECHANICS                  | 1            | Recall principles and theorems related to rigid body mechanics   |
|  | 2            | Identify and describe the components of system of forces acting on the rigid body                        |
|  | 3            | Apply the conditions of equilibrium to various practical problems involving different force system.      |
|  | 4            | Choose appropriate theorems, principles or formulae to solve problems of mechanics.                      |
|  | 5            | Solve problems involving rigid bodies, applying the properties of distributed areas and masses           |
| EST 120 BASIC CIVIL AND MECHANICAL ENGINEERING | 1            | Recall the role of civil engineer in society and to relate the various disciplines of Civil Engineering. |
|  | 2            | Explain different types of buildings, building components, building materials and building construction  |
|  | 3            | Describe the importance, objectives and principles of surveying.   |
|  | 4            | Summarise the basic infrastructure services MEP, HVAC, elevators, escalators and ramps                   |
|  | 5            | Discuss the Materials, energy systems, water management and environment for green buildings.             |

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|                                       | 6  | Analyse thermodynamic cycles and calculate its efficiency   |
|                                       | 7  | Illustrate the working and features of IC Engines   |
|                                       | 8  | Explain the basic principles of Refrigeration and Air Conditioning  |
|                                       | 9  | Describe the working of hydraulic machines  |
|                                       | 10 | Explain the working of power transmission elements  |
|                                       | 11 | Describe the basic manufacturing, metal joining and machining processes   |
| HUN 102 PROFESSIONAL COMMUNICATION    | 1  | Develop vocabulary and language skills relevant to engineering as a profession  |
|                                       | 2  | Analyze, interpret and effectively summarize a variety of textual content   |
|                                       | 3  | Create effective technical presentations  |
|                                       | 4  | Discuss a given technical/non-technical topic in a group setting and arrive at generalizations/consensus  |
|                                       | 5  | Identify drawbacks in listening patterns and apply listening techniques for specific needs  |
|                                       | 6  | Create professional and technical documents that are clear and adhering to all the necessary conventions  |
|                                       | 3  | Understand the principle, concept, working and applications of relevant technologies and comparison of results with theoretical calculations  |
|                                       | 4  | Analyze the techniques and skills associated with modern scientific tools such as lasers and fiber optics   |
|                                       | 5  | Develop basic communication skills through working in groups in performing the laboratory experiments and by interpreting the results   |
| ESL 120 CIVIL AND MECHANICAL WORKSHOP | 1  | Name different devices and tools used for civil engineering measurements  |
|                                       | 2  | Explain the use of various tools and devices for various field measurements   |
|                                       | 3  | Demonstrate the steps involved in basic civil engineering activities like plot measurement, setting out operation, evaluating the natural profile of land, plumbing and undertaking simple construction work. |
|                                       | 4  | Choose materials and methods required for basic civil engineering activities like field measurements, masonry work and plumbing.  |
|                                       | 5  | Compare different techniques and devices used in civil engineering measurements   |
|                                       | 6  | Identify Basic Mechanical workshop operations in accordance with the material and objects   |
|                                       | 7  | Apply appropriate Tools and Instruments with respect to the mechanical workshop trades  |

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|  | 8 | Apply appropriate safety measures with respect to the mechanical workshop trades |
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| <b>Semester 3</b>                      |              |  |
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| <b>Course Code &amp; Course Name</b>   | <b>CO No</b> | <b>CO Description</b>  |
| CET 201 MECHANICS OF SOLIDS            | 1            | Recall the fundamental terms and theorems associated with mechanics of linear elastic deformable bodies  |
|  | 2            | Explain the behaviour and response of various structural elements under various loading condition  |
|  | 3            | Apply the principles of solid mechanics to calculate internal stress/strain , trees resultants and strain energies in structural elements subjected to axial/traverse loads and bending/twisting moments |
|  | 4            | Choose appropriate principles or formula to find the elastic constants of materials making use of the information available  |
|  | 5            | Perform stress transformation ,identify principal planes/stresses and maximum shear stress at a point in a structural member   |
|  | 6            | Analyse the given structural member to calculate the safe load or proportion the cross section to carry the load safely  |
| CET 203 FLUID MECHANICS AND HYDRAULICS | 1            | Recall the relevant principles of hydrostatics and hydraulics of pipe and open channels  |
|  | 2            | Identify or describe the type, characteristics or properties of fluid flow   |
|  | 3            | Estimate the fluid pressure ,perform the stability check of bodies under hydrostatic condition   |
|  | 4            | Compute discharge through pipes or estimate the forces on pipe bends by applying hydraulic principles of continuity ,energy and/ or momentum   |
|  | 5            | Analyze or compute the flow through open channels ,perform the design of prismatic channels  |
| CET205 SURVEYING AND GEOMATICS         | 1            | Apply surveying techniques and principles of leveling for the preparation of contour maps, computation of area-volume and sketching mass diagram   |
|  | 2            | Apply the principles of surveying for triangulation  |
|  | 3            | Apply different methods of traverse surveying and traverse balancing   |
|  | 4            | Identify the possible errors in surveying and apply the corrections in field measurements  |
|  | 5            | Apply the basic knowledge of setting out of different types of curves  |
|  | 6            | Employ surveying techniques using advanced surveying equipments  |
| HUT 200 DESIGN AND ENGINEERING         | 1            | Explain the different concepts and principles involved in design engineering.  |
|  | 2            | Apply design thinking while learning and practicing engineering.   |
|  | 3            | Develop innovative, reliable, sustainable and economically viable designs incorporating knowledge in engineering.  |

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| MCN 201<br>SUSTAINABLE<br>ENGINEERING                        | 1 | Understand the relevance and the concept of sustainability and the global initiatives in this direction      |
|  | 2 | Explain the different types of environmental pollution problems and their sustainable solutions              |
|  | 3 | Discuss the environmental regulations and standards  |
|  | 4 | Outline the concepts related to conventional and non-conventional energy                                     |
|  | 5 | Demonstrate the broad perspective of sustainable practices by utilizing engineering knowledge and principles |
| CEL 201 CIVIL<br>ENGINEERING<br>PLANNING AND<br>DRAFTING LAB | 1 | Illustrate ability to organise civil engineering drawings systematically and professionally                  |
|  | 2 | Prepare building drawings as per the specified guidelines.   |
|  | 3 | Assess a complete building drawing to include all necessary information                                      |
|  | 4 | Create a digital form of the building plan using any drafting software                                       |
| CEL 203 SURVEY LAB   | 1 | Use conventional surveying tools such as chain/tape and compass for plotting and area determination          |
|  | 2 | Apply levelling principles in field  |
|  | 3 | Solve triangulation problems using theodolite  |
|  | 4 | Employ total station for field surveying   |
|  | 5 | Demonstrate the use of distomat and handheld GPS   |

#### Semester 4

| Course Code & Course Name              | CO No | CO Description  |
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| CET 202 ENGINEERING<br>GEOLOGY         | 1     | Recall the fundamental concepts of surface processes, subsurface process, minerals, rocks, groundwater and geological factors in civil engineering constructions. |
|  | 2     | Identify and describe the surface processes, subsurface process, earth materials, groundwater and geological factors in civil engineering constructions.          |
|  | 3     | Apply the basic concepts of surface and subsurface processes, minerals, rocks, groundwater and geological characteristics in civil engineering constructions.     |
|  | 4     | Analyze and classify geological processes, earth materials and groundwater.   |
|  | 5     | Evaluation of geological factors in civil engineering constructions.  |
| CET 204<br>GEOTECHNICAL<br>ENGINEERING | 1     | Explain the fundamental concepts of basic and engineering properties of soil  |
|  | 2     | Describe the laboratory testing methods for determining soil parameters   |

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|  | 3 | Solve the basic properties of soil by applying functional relationships   |
|  | 4 | Calculate the engineering properties of soil by applying the laboratory test results and the fundamental concepts of soil mechanics                         |
|  | 5 | Analyze the soil properties to identify and classify the soil   |
| MCN 202<br>CONSTITUTION OF<br>INDIA      | 1 | Explain the background of the present constitution of India and features.   |
|  | 2 | Utilize the fundamental rights and duties.  |
|  | 3 | Understand the working of the union executive, parliament and judiciary.  |
|  | 4 | Understand the working of the state executive, legislature and judiciary.   |
|  | 5 | Utilize the special provisions and statutory institutions.  |
|  | 6 | Show national and patriotic spirit as responsible citizens of the country   |
| CET 206<br>TRANSPORTATION<br>ENGINEERING | 1 | Apply the basic principles of Highway planning and design highway geometric elements  |
|  | 2 | Apply standard code specifications in judging the quality of highway materials; designing of flexible pavements   |
|  | 3 | Explain phenomena in road traffic by collection, analysis and interpretation of traffic data through surveys; creative design of traffic control facilities |
|  | 4 | Understand about railway systems, tunnel, harbour and docks   |
|  | 5 | Express basics of airport engineering and design airport elements   |
| CEL 202 MATERIAL<br>TESTING LAB          | 1 | The understand the behaviour of engineering materials under various forms and stages of loading.  |
|  | 2 | Characterize the elastic properties of various materials.   |
|  | 3 | Evaluate the strength and stiffness properties of engineering materials under various loading conditions.   |
| CEL 204 FLUID<br>MECHANICS LAB           | 1 | Apply fundamental knowledge of Fluid Mechanics to corresponding experiments   |
|  | 2 | Apply theoretical concepts in Fluid Mechanics to respective experiments   |
|  | 3 | Analyse experimental data and interpret the results   |
|  | 4 | Document the experimentation in prescribed manner   |

### Semester 5

| Course Code & Course Name | CO No | CO Description |
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| CET 301 STRUCTURAL ANALYSIS 1                  | 1 | Apply the principles of solid mechanics to analyse trusses.  |
|  | 2 | Apply energy principles to analyse statically determinate structures.  |
|  | 3 | Identify the problem with static indeterminacy and understand the basic concepts of tackling such problems by means of the method of consistent deformations                                       |
|  | 4 | Apply suitable methods of analysis for various types of structures including cables, suspension bridges and arches.  |
|  | 5 | Analyse the effects of moving loads on structures using influence lines.   |
|  | 6 | Apply specific methods such as slope deflection and moment distribution methods of structural analysis with different characteristics.   |
| CET 303 DESIGN OF CONCRETE STRUCTURES          | 1 | Recall the fundamental concepts of limit state design and code provisions for design of concrete members under bending shear, compression and torsion.   |
|  | 2 | Analyse reinforced concrete sections to determine the ultimate capacity in bending, shear and compression.   |
|  | 3 | Design and detail beams, slab, stairs and footings using IS code provisions  |
|  | 4 | Design and detail columns using IS code and SP 16 design charts.   |
|  | 5 | Explain the criteria for earthquake resistant design of structures and ductile detailing of concrete structures subjected to seismic forces.   |
| CET 305 GEOTECHNICAL ENGINEERING 2             | 1 | Understand soil exploration methods  |
|  | 2 | Explain the basic concepts, theories and methods of analysis in foundation engineering.  |
|  | 3 | Calculate bearing capacity, pile capacity, foundation settlement and earth pressure  |
|  | 4 | Analyse shallow and deep foundations   |
|  | 5 | Solve the field problems related to geotechnical engineering   |
| CET 307 CONSTRUCTION TECHNOLOGY AND MANAGEMENT | 1 | Describe the properties of materials used in construction  |
|  | 2 | Explain the properties of concrete and its determination   |
|  | 3 | Describe the various elements of building construction   |
|  | 4 | Explain the technologies for construction  |
|  | 5 | Describe the procedure for planning and executing public works   |
|  | 6 | Apply scheduling techniques in project planning and control  |
| MCN 301 DISASTER MANAGEMENT                    | 1 | Define and use various terminologies in use in disaster management parlance and organise each of these terms in relation to the disaster management cycle (Cognitive knowledge level: Understand). |
|  | 2 | Distinguish between different hazard types and vulnerability types and do vulnerability assessment (Cognitive knowledge level: Understand).  |
|  | 3 | Identify the components and describe the process of risk assessment, and apply appropriate methodologies to assess risk (Cognitive knowledge level: Understand).                                   |
|  | 4 | Explain the core elements and phases of Disaster Risk Management and develop possible measures to reduce disaster risks across sector and community (Cognitive knowledge level: Apply)             |

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|  | 5 | Identify factors that determine the nature of disaster response and discuss the various disaster response actions (Cognitive knowledge level: Understand).                  |
|  | 6 | Explain the various legislations and best practices for disaster management and risk reduction at national and international level (Cognitive knowledge level: Understand). |
| CEL 333<br>GEOTECHNICAL<br>ENGINEERING LAB | 1 | Identify and classify soil based on standard geotechnical experimental methods  |
|  | 2 | Perform and analyze permeability tests.   |
|  | 3 | Interpret engineering behavior of soils based on test results   |
|  | 4 | Perform laboratory compaction, CBR and in-place density test for fill quality control in the field  |
|  | 5 | Evaluate the strength of soil by performing various tests viz. direct shear test, unconfined compressive strength test and triaxial shear test                              |
|  | 6 | Evaluate settlement characteristics of soils.   |
| CEL 331 MATERIAL<br>TESTING LAB II         | 1 | To describe the basic properties of various construction materials  |
|  | 2 | Characterize the physical and mechanical properties of various construction materials.  |
|  | 3 | Interpret the quality of various construction materials as per IS Codal provisions.   |

| Semester 6                        |       |  |
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| Course Code & Course Name         | CO No | CO Description   |
| CET 302 STRUCTURAL ANALYSIS 2     | 1     | Understand the principles of plastic theory and its applications in structural analysis.                                 |
|                                   | 2     | Examine the type of structure and decide on the method of analysis.  |
|                                   | 3     | Apply approximate methods of analysis for framed structures to ascertain stress resultants approximately but quickly.    |
|                                   | 4     | Apply the force method to analyse framed structures.   |
|                                   | 5     | Apply the displacement methods to analyse framed structures.   |
|                                   | 6     | Remember basic dynamics, understand the basic principles of structural dynamics and apply the same to simple structures. |
| CET 304 ENVIRONMENTAL ENGINEERING | 1     | To appreciate the role of environmental engineering in improving the quality of environment                              |
|                                   | 2     | To plan for collection and conveyance of water and waste water   |
|                                   | 3     | To enhance natural water purification processes in an engineered environment   |
|                                   | 4     | To decide on appropriate technology for water and waste water treatment  |
|                                   | 1     | Elucidate the causes of failure, principles of design of different components of hydraulic structures                    |

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| CET 306 DESIGN OF HYDRAULIC STRUCTURES | 2 | Describe the features of canal structures and perform the design of alluvial canals   |
|  | 3 | Perform the hydraulic design of minor irrigation structures such as cross drainage works, canal falls, cross regulator.           |
|  | 4 | Prepare the scaled drawings of different minor irrigation structures  |
|  | 5 | Describe the design principles and features of dams and perform the stability analysis of gravity dams                            |
| CET 352 ADVANCED CONCRETE TECHNOLOGY   | 1 | To recall the properties and testing procedure of concrete materials as per IS code   |
|  | 2 | To describe the procedure of determining the properties of fresh and hardened concrete  |
|  | 3 | To design concrete mix using IS Code Methods.   |
|  | 4 | To explain nondestructive testing of concrete   |
|  | 5 | To describe the various special types of concretes  |
| CET 308 COMPREHENSIVE COURSE WORK      | 1 | Learn to prepare for a competitive examination  |
|  | 2 | Comprehend the questions in Civil Engineering field and answer them with confidence   |
|  | 3 | Communicate effectively with faculty in scholarly environments  |
|  | 4 | Analyze the comprehensive knowledge gained in basic courses in the field of Civil Engineering                                     |
| CEL 332 TRANSPORTATION ENGINEERING LAB | 1 | Analyse the suitability of soil as a pavement subgrade material   |
|  | 2 | Assess the suitability of aggregates as a pavement construction material  |
|  | 3 | Characterize bitumen based on its properties so as to recommend it as a pavement construction material.                           |
|  | 4 | Design bituminous mixes for pavement layers   |
|  | 5 | Assess functional adequacy of pavements based on roughness of pavement surface.   |
| CEL 334 CIVIL ENGINEERING SOFTWARE LAB | 1 | To undertake analysis and design of multi-storeyed framed structure, schedule a given set of project activities using a software. |
|  | 2 | To prepare design details of different structural components, implementation plan for a project.                                  |
|  | 3 | To prepare a technical document on engineering activities like surveying , structural design and project planning.                |

| <b>Semester 7</b>                    |              |  |
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| <b>Course Code &amp; Course Name</b> | <b>CO No</b> | <b>CO Description</b>  |
| CET 401 DESIGN OF STEEL STRUCTURES   | 1            | Explain the behaviour and properties of structural steel members to resist various structural forces and actions and apply the relevant codes of practice. |
|                                      | 2            | Analysis the behaviour of structural steel members and undertake design at both serviceability and ultimate limit states.                                  |
|                                      | 3            | Explain the theoretical and practical aspects of design of composite steel structure along with the planning and design aspects                            |



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|   | 4 | Apply a diverse knowledge of design of steel engineering practices applied to real life problems   |
|   | 5 | Demonstrate experience in the implementation of design of structure on engineering concepts which are applied in the field structural engineering        |
| CEQ 413 SEMINAR                                       | 1 | Identify academic documents from the literature which are related to her/his areas of interest (Cognitive knowledge level: Apply)                        |
|   | 2 | Read and apprehend an academic document from the literature which is related to her/ his areas of interest (Cognitive knowledge level: Analyze).         |
|   | 3 | Prepare a presentation about an academic document (Cognitive knowledge level: Create)  |
|   | 4 | Give a presentation about an academic document (Cognitive knowledge level: Apply)  |
|   | 5 | Prepare a technical report (Cognitive knowledge level: Create).  |
| CED 415 PROJECT PHASE<br>1                            | 1 | Model and solve real world problems by applying knowledge across domains (Cognitive knowledge level: Apply).   |
|   | 2 | Develop products, processes or technologies for sustainable and socially relevant applications (Cognitive knowledge level: Apply)                        |
|   | 3 | Function effectively as an individual and as a leader in diverse teams and to comprehend and execute designated tasks (Cognitive knowledge level: Apply) |
|   | 4 | Plan and execute tasks utilizing available resources within timelines, following ethical and professional norms (Cognitive knowledge level: Apply)       |
|   | 5 | Identify technology/research gaps and propose innovative/creative solutions (Cognitive knowledge level: Analyze).  |
|   | 6 | Organize and communicate technical and scientific findings effectively in written and oral forms (Cognitive knowledge level: Apply).                     |
| CEL 411<br>ENVIRONMENTAL<br>ENGINEERING LAB           | 1 | Analyse various physico-chemical and biological parameters of water  |
|   | 2 | Compare the quality of water with drinking water standards and recommend its suitability for drinking purposes   |
| CET 453<br>CONSTRUCTION<br>PLANNING AND<br>MANAGEMENT | 1 | Apply knowledge of Planning and Management for planning and execution of Construction Projects   |
|   | 2 | Explain techniques for Project Planning, Scheduling, Construction Administration and Management  |
|   | 3 | Identify the criteria for selecting the appropriate method and tools as per the requirement of each project or site.                                     |
|   | 4 | Discuss the latest industry standards and technologies used in construction projects for planning and management.  |
|   | 5 | Explain the financial and legal aspects involved in a construction project.  |
| MCN 401<br>INDUSTRIAL SAFETY<br>ENGINEERING           | 1 | Describe the theories of accident causation and preventive measures of industrial accidents. (Cognitive Knowledge level: Understand)                     |

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|  | 2 | Explain about personal protective equipment, its selection, safety performance & indicators and importance of housekeeping. (Cognitive Knowledge level:Understand) |
|  | 3 | Explain different issues in construction industries. (Cognitive Knowledge level: Understand)   |
|  | 4 | Describe various hazards associated with different machines and mechanical material handling. (Cognitive Knowledge level: Understand)                              |
|  | 5 | Utilise different hazard identification tools in different industries with the knowledge of different types of chemical hazards. (Cognitive Knowledge level:Apply) |

| <b>Semester 8</b>                                     |              |  |
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| <b>Course Code &amp; Course Name</b>                  | <b>CO No</b> | <b>CO Description</b>  |
| <b>CET 402 QUANTITY SURVEYING AND VALUATION</b>       | 1            | Define basic terms related to estimation, quantity surveying and contract document   |
|   | 2            | Interpret the item of work from drawings and explain its general specification and unit of measurement.  |
|   | 3            | Make use of given data from CPWD DAR/DSR for calculating the unit rate of different items of work associated with building construction  |
|   | 4            | Develop detailed measurement (including BBS) and BoQ of a various work like buildings, earthwork for road, sanitary and water supply work  |
|   | 5            | Explain various basic terms related to valuation of land and building  |
|   | 6            | Develop valuation of buildings using different methods of valuation.   |
|   | 5            | Determine the Taylor and Fourier series expansion of functions and learn their applications.   |
| <b>CET 464 AIR QUALITY MANAGEMENT</b>                 | 1            | Explain the sources of air pollution and different types of air pollutant.   |
|   | 2            | Describe the effect of air pollutants on vegetation, animals, materials and human health.  |
|   | 3            | Discuss the different methods of ambient air quality monitoring system which supports an air quality management program  |
|   | 4            | Explain the meteorological aspects of air pollutant dispersion.  |
|   | 5            | Describe the various air pollution control strategies that can be undertaken to meet the air quality goals.  |
| <b>CET 456 REPAIR AND REHABILITATION OF BUILDINGS</b> | 1            | Recall the basics ideas and theories associated with Concrete technology and Masonry structures.   |
|   | 2            | Understand the need and methodology of repair and rehabilitation of structures, the various mechanisms used, and tools for diagnosis of structures   |
|   | 3            | Identifying the criterions for repairing / maintenance and the types and properties of repair materials used in site. Learn various techniques for repairing dam- aged and corroded structures |

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|   | 4 | Proposing wholesum solutions for maintenance/rehabilitation and applying methodologies for repair- ing structures or demolishing structures.   |
|   | 5 | Analyse and asses the damage to structures using various tests   |
| CET 438 AIRPORT SEAPORT AND HARBOUR ENGINEERING | 1 | Explain the basic principles of planning and design for site selection, Airport components based on air traffic characteristics  |
|   | 2 | Explain the basic design principles of Runway orientation, basic runway length and corrections required, Geometric design of runways, Design of taxiways and aprons, Terminal area planning,                 |
|   | 3 | Explain various aspects such as Airport markings, Lighting of runway approaches, taxiways and aprons, Air traffic control methods.   |
|   | 4 | Explain the basic principles,site selection characteristics,lay out ,breakwaters, quays, piers, wharves, jetties, transit sheds and warehouses - navigational aids - lighthouses, signals - types – Moorings |
|   | 5 | Explain the basics of Docks – Functions and types - dry docks, wet docks arrangement of basins and docks   |
| CED416 PROJECT PHASE II                         | 1 | Model and solve real-world problems by applying knowledge across domains (Cognitive knowledge level: Apply)..  |
|   | 2 | Develop products, processes or technologies for sustainable and socially relevant applications (Cognitive knowledge level: Apply).   |
|   | 3 | Function effectively as an individual and as a leader in diverse teams and to comprehend and execute designated tasks (Cognitive knowledge level: Apply).  |
|   | 4 | Plan and execute tasks utilizing available resources within timelines, following ethical and professional norms (Cognitive knowledge level: Apply).  |
|   | 5 | Identify technology/research gaps and propose innovative/creative solutions (Cognitive knowledge level: Analyze)   |
|   | 6 | Organize and communicate technical and scientific findings effectively in written and oral forms (Cognitive knowledge level: Apply)  |